




Technology-Infused Lesson Plan

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School Location:	Rabun Gap-Nacoochee School, Rabun Gap, Ga.
Lesson Title:	Galileo Project 
Grade Level/Subject Area:	Advanced Placement European History
Student Profile:	10 th and 12 th Graders
Number of Students:	11 students in one section?this is a guess because we have no class role yet
Number of Students with Special Needs:	None
Area of Specialties:	Not applicable
Performance Objectives:	Understanding of the thesis and the concepts of the great works of Galileo stressing Dialogues Concerning Two World Systems but being conversant with THE STARY MESSENGER, THE LETTERS and the placing of those in the context of the Italian Renaissance and of today
Curricular Connections: (QCC/IEP/Local or National Standards)	<p>From the AP European History Course Description provided by The College Board: http://www.collegeboard.com/ap/pdf/cd_euro_history_02-03.pdf</p> <p>The outlined themes that follow indicate some of the important areas that might be treated in an AP course in European History. The ideas suggested do not have to be treated explicitly as topics or covered inclusively, nor should they preclude development of other themes. In addition, questions on the examination will often call for students to interrelate categories or to trace developments in a particular category through several chronological periods.*</p>

1. Intellectual and Cultural History

Changes in religious thought and institutions
Secularization of learning and culture
Scientific and technological developments and their consequences
Major trends in literature and the arts
Intellectual and cultural developments and their relationship to social values and political events
Developments in social, economic, and political thought
Developments in literacy, education, and communication
The diffusion of new intellectual concepts among different social groups
Changes in elite and popular culture, such as the development of new attitudes toward religion, the family, work, and ritual
Impact of global expansion on European culture

Rabun Gap-Nacoochee School [objectives in the school curriculum map include](#)

Assessment:

One filmed debate on Galileo's ideas vs those of the Roman Catholic Church endorsing the Ptolemaic view of the world; one typed five page expository essay ; one objective test.

Technology Connections:

Links to primary sources and Renaissance background sites: internet links
[Project Requirements - Summer](#)

Materials:

Students will use e-books ; computers for each student; a teacher work station; white board; Microsoft word for the essay and Microsoft Outlook for emailing essay; digital camcorder for the debate

Related URLs:

<http://www.csupomona.edu/~jcclark/emusic/> for Renaissance Music;
<http://www.wwp.brown.edu/texts/rwoentry.html>
Renaissance texts?women;
<http://www.JPL.NASA.gov>
for the relevance of Galileo for today

Procedures: (Use group sizes that are applicable)

Whole Group: debate is boys v. girls (instructions?initial group work for 10 minutes preparing the arguments by using existing primary sources online and their electronic copy of Galileo's works with the boys saying that Galileo is simply telling it like it is while girls argue that the Catholic church by endorsing its authority endorsed immorality as the means to the end of power acquisition at all costs. This covers one 60 minute class, one time. The teacher selects the team captain; coin toss decides which team starts and which ends. Two minutes per round. Teacher is the referee. These are typed directions posted on the class door and on the web assignment page in the event of my demise.

Small Group: hervuta method--

In this small private school the total class will not be larger than 16, so thus two groups of eight constitutes which instructions are given in the

frame above.

Cooperative Group: not applicable with Advanced Placement

Individual: homework preparation?they have read the Galileo play by Bentley

Classroom Management:

Technology Management: RGNS History Lab has 16 individual workstations for students and is conducive to the learning process
With 16 students total I even know the names of their dogs. I call the roll online at the beginning of every class so I know who is there.

Instructional Groups: not applicable with Advanced Placement